

Macbeth Answers Study Guide

short answer study guide questions - macbeth - 22 macbeth short answer study questions page 2 act iii 1. why does macbeth want banquo and fleance dead? 2. what is macbeth's plan for killing banquo and fleance? does it work? 3. macbeth says, "the worm that's fled hath nature that in time will venom breed, no

macbeth study guide answers - hazleton area high school - macbeth study guide answers . act 1 1.1 1. an open place 2. macbeth 1.2 1. scotland 2. norway 3. macbeth and banquo 4. he's a traitor. death 5. macbeth . 1.3 1. he will be thane of cawdor. he will be king 2. make a prediction for him 3. he will not be king but his

macbeth - bestms.k12 - macbeth study guide act ii, scene 1. synopsis: anquo and his son wander about macbeth's castle after midnight. they meet macbeth and give him a diamond for his wife as a gift from duncan. they leave macbeth alone, where he speaks another soliloquy. he imagines that he sees a bloody dagger leading him to duncan's chamber. it reminds him

macbeth test study guide - macbeth test study guide 61 multiple choice questions (scantron) test format know: o language of the play o play itself "mechanics, who some of the people are 5 quotes (#s 12-31) o make inferences about quote "match quote with what it means o a table "for example a. macbeth, b. lady macbeth, etc.

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macbeth: act i reading and study guide - coventry schools - macbeth: act i reading and study guide . i. vocabulary: be able to define the following words and understand them when they appear in the play. also, be prepared to be quizzed on these words. ... what does macbeth say is the reason people will cry like crazy over duncan's murder?

macbeth study guide - pcpa - believes macbeth has perhaps played unfairly to obtain the crown. however, the sisters delivered a fruitless scepter in macbeth's hand instead giving banquo a line of kings. in order to ensure that this does not become true, macbeth hires two murders to kill banquo and his son fleance on their afternoon ride.

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download macbeth question and answer study guide almatron pdf - macbeth study guide answers - hazleton area high school 1. macduff will turn him into macbeth for the reward money 2. he believes malcolm doesn't want to fight macbeth 3. his sexual desires and greed 4. to see if macduff is loyal to him 5. he says that all men and all kings are but that there are ways to overcome it 6. that if he believes

macbeth study questions acts 1-5 - maxson's ahs classes - what does lady macbeth hear? what does macbeth hear? why, according to lady macbeth, was she unable to kill duncan herself? which tasks related to the murder does she perform? in scene 2, how does macbeth respond to lady macbeth's suggestion that he go wash the "filthy witness" from his hands? in-scene 3, what is the porter pretending

macbeth: act iii reading and study guide - coventry schools - macbeth: act iii reading and study guide . i. vocabulary: be able to define the following words and understand them when they appear in the play. also, be prepared to be quizzed on these words. posterity: future generations . cide: kill (shakespeare uses parricide, which means the act of killing one's parents.) also, think

macbeth: act ii reading and study guide - duke of definition - macbeth: act ii reading and study guide . i. vocabulary: be able to define the following words and understand them when they appear in the play. ... macbeth tells banquo that if he sticks (cleave) with him, he will give him honor. banquo responds,

macbeth: act iv reading and study guide - duke of definition - macbeth: act iv reading and study guide . i. vocabulary: be able to define the following words and understand them when they appear in the play. ... what is the first reason malcolm gives when he argues that he would be a bigger tyrant than macbeth? 17. what does macduff say he can do for his voluptuousness?

linda neal underwood - penguin - since macbeth is a play dealing with adult themes and emotions, it is difficult reading for many adolescents. therefore, this study guide will focus attention on the ability levels of students, and specific activities, discussion questions, and topics will be labeled as to difficulty. *appropriate for all students.

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